



Dear TET Parents,

We are excited to introduce our **Results Transformation Program (RTP)**, carefully designed to prepare your child for the upcoming A-Level Examinations. Our strategic approach ensures that each student receives the right guidance at the optimal time.

Our RTP encompasses a series of targeted sessions and resources tailored to address the rigour and assessment criteria of the A-Level examinations, and to provide continued support and assurance to students up till the last lap.

Each phase is crafted to build upon the foundations laid by the previous round, ensuring a comprehensive understanding and mastery of the subject.

In the subsequent pages, you will find the timeline and the different components of the RTP, which a final year TET student goes through to prepare for the A Level Examinations.

Finally, we will like to thank you once again for entrusting your child's learning in this important period to us. We will do our utmost to unlock each student's potential, ignite their self-belief and help them achieve their targets in a competent and confident way.

Yours sincerely

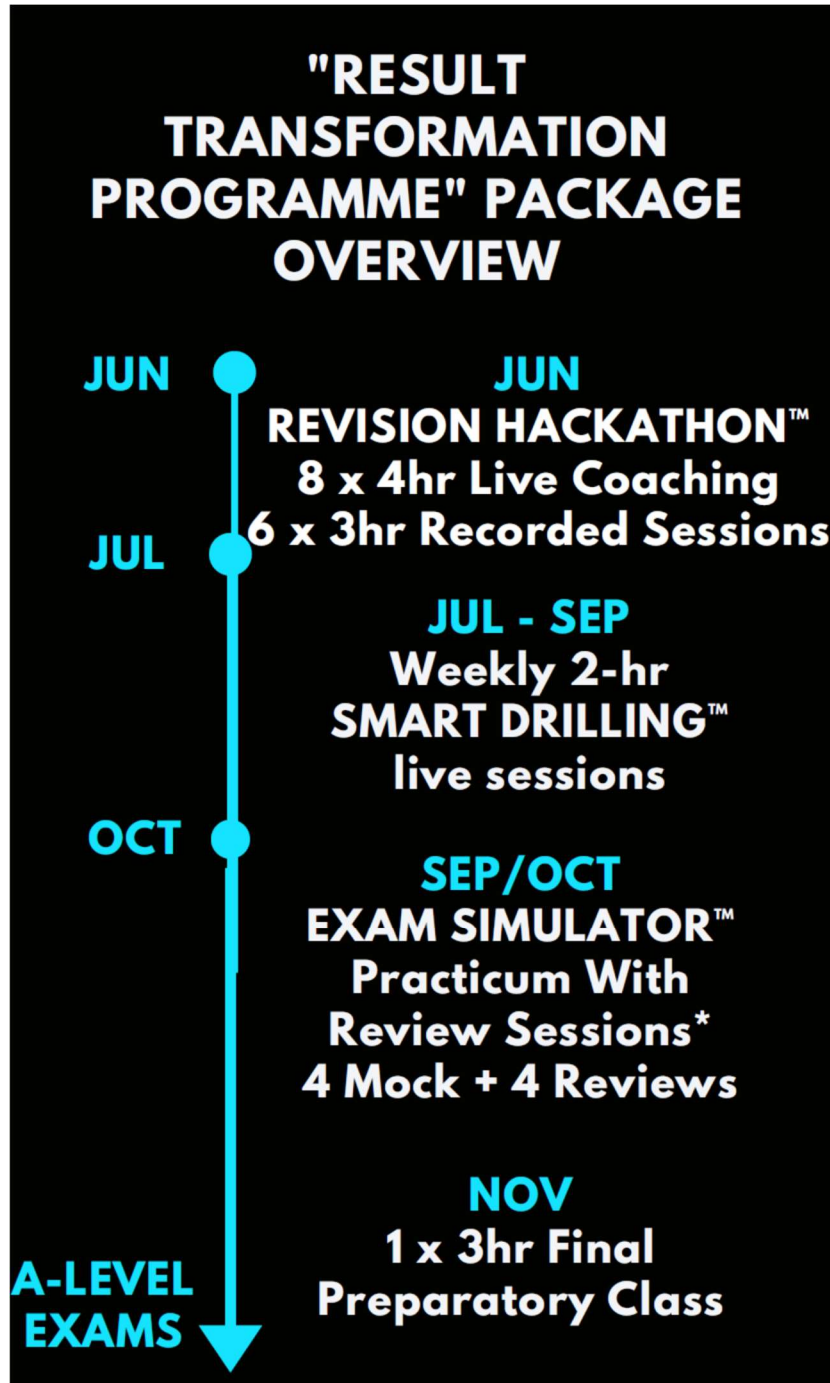
Melvin Koh

Head Coach



RTP Programme Breakdown

We believe in doing the right thing at the right time strategically with our students.





How Your Child Benefits From Our Program

REVISION HACKATHON™

FULL INSTANT ACCESS TO SIMPLE & POWERFUL STRATEGIES (JUN 2025)

✓ FULL Instant Access to **simple, yet powerful strategies** that can tackle the different types of questions in A-Level Exams from 2004 to 2024.

✓ Receive a copy of our **highly effective Parachute Concept Notes (PCN)** to help you cut through **content clutter** in school notes and **strengthen application skills**.

✓ Within a **short span of 30 days**, we want our students to be able to **identify the different question types** for each topic, and **master powerful answering techniques** to **score Level 3 and Evaluation marks** for at least 80% of the syllabus. All built on our **PCN methodology**.

✓ **Injecting confidence and competency** into your subject mastery. **Not** your typical content revision programme!

SMART DRILLING™

LIVE SESSIONS TO HONE ACCURACY AND SPEED (JUL-SEP 2025)

✓ "**Conscious Application**" of strategies in PCN to solve questions that are likely to be tested in exams. Your child gets to practise application skills (not just regurgitating) and put what he/she has learned to use in real time.

✓ **Curated questions** are used for drilling so that your child gets extensive exposure to different types of exam questions in the various topics. This increases the awareness of "when to use what and how" in writing under exam conditions. Learn these directly from Mr Koh – author of the A Level Economics Ten Year Series (from 2004 to present)!

✓ **Timed Drills** to develop the intuition in answering exam questions, honing both **Accuracy & Speed**. Get ready to stumble and make mistakes here. More importantly, learn to avoid them in the upcoming exams.

EXAM SIMULATOR™

TRAIN YOUR CHILD TO DO THE FULL EXAM PAPER IN PEAK-PERFORMANCE STATE (OCT 2025)

✓ Mock examinations with **invigilation** to get students **accustomed to writing under examination pressure**.

✓ **Scripts are marked and reviewed** to allow students to **internalise key learning points and mistakes to avoid** in the national exam.

✓ Designed to allow students to **experience success and build up confidence** through curated exam papers and effective reviews.

✓ Do not make the mistake of taking the actual national exam as a **practice ground**. Make your last mistakes in our Exam Simulator and **discover your scoring edge in the finals**.



RTP Programme Schedule - Revision Hackathon™

(8 sessions x 4 hr = 32 hrs)

Sat (9-1pm)	Sun (9-1pm)
<p>1) 31 May - Demand & Supply (Resource Allocation in Competitive Markets)</p> <p>Key answering techniques relating to questions on “Impact of Events on a Market” (tested most regularly in past 20 years’ A Level examinations) and government intervention will be covered. Students can expect application skills to be significantly strengthened after going through TET’s essay frameworks, which include writing to score L3 and a standard framework to score evaluation credit for DDSS essays.</p>	<p>2) 1 Jun - Key Economic Indicators and How the Macroeconomy Works</p> <p>Students will learn Mr Koh’s intuitive Parachute Concept framework – the DIRCO approach that equips students with 14 points to scoring in questions on living standards (popular exam topic). Given that many case studies present macro data on an economy’s performance, CSQ skills specific to this topic will be imparted. Effective writing structures for questions involving multiplier, Sustainable and Inclusive Growth and the Circular Flow of Income will also be imparted.</p>
<p>3) 7 Jun- Market Failure</p> <p>Traditionally seen as one of the more straightforward topics in content, but L3 skills need to be honed to achieve high scoring answers. On top of learning TET’s Parachute Concept structures, students will gain exposure to scoring in Balance, Content and Context and evaluation templates to power up their market failure essays. Such skills will carry forward into other topics to help students score. Challenging diagrams e.g. impact of policies such as regulation, education, tradable permits, technology will also be covered in a comprehensive manner.</p>	<p>4) 8 Jun - Firms and How They Operate</p> <p>Arguably the hardest topic to grasp in the entire syllabus, our lessons will help students to pick out key themes in the chapter and predict exam questions through a Features, Behaviour and Performance perspective. A framework will be shared to help students understand possible shifts in firm diagrams in one view. Key essay structures from TET’s Parachute Concepts will be imparted. Dynamic question types such as “Firm Strategies” and Evaluation of Firm Performance will be shared. After the class, students will gain clarity and confidence in answering questions using rehearsed structures from this topic.</p>
<p>5) 14 Jun - Macroeconomic Aims and Issues</p> <p>The largest topic in the two-year syllabus, this topic cuts across themes such as Causes, Consequences, Cures, as well as Conflicts between goals. Students will be provided with a list of powerful writing structures from TET’s Parachute Concepts which can help them score through writing succinct but L3-ready answers, with the added ability to identify the concept that a question is testing. Time management is important here, so the ability to know how to start and end an essay will be emphasised.</p>	<p>6) 15 Jun - International Economics</p> <p>Unlike the preceding topic on Macroeconomic Aims and Issues, this topic does not leverage on existing knowledge, but instead requires students to acquire a separate set of analytical skills. From explaining the Theory of Comparative Advantage using TET’s A₂O framework to evaluating arguments for/against protectionism and globalisation, students can gain confidence in tackling this unique topic using TET’s Parachute Concept approach. Given the likelihood of concepts from this chapter being blended with other topics, this final chapter should not be underestimated.</p>



7) 21 Jun - Paper 1 Essential Skills

From TET's SALTBAE framework to help students **score in trend analysis questions** (ranging from trend summary and comparison to analysing balance accounts and growth rates) to learning a **highly effective approach to "Annotations"** to help students analysis case study questions with ease, Mr Koh will be sharing his experience from penning 20 years' worth of TYS answers. The session aims to help students **achieve consistency in scoring** for their case study paper. We will run through various sample papers to help students **hone their answering techniques** and **develop conviction** in the use of our frameworks.

8) 22 Jun - Paper 2 Essential Skills

Doing well in an essay paper involves the **right strategy** – from **picking the right questions** (through matching them to TET's L3 and Eval framework) to knowing exactly **where to start and end an essay** (critical skill for time management). We will be running through **most frequently tested questions** from each topic and **effective essay structures**. These include how to tackle questions relating to the **"Impact of Event on Different outcomes"** (outcomes can range from a market in DDSS to a firm, producer, consumer, society, economy, living standards or the Circular Flow Model) and **"Policy Evaluation"** to help students gain confidence in tackle Paper 2 questions.

- 1) There are no other regular J2 H2 classes in the month of June
- 2) There are no classes in the final weekend (28/29 Jun), as time is needed for students to internalise and memorise the content learnt. Lessons will resume the following week based on the usual weekday/weekend slots.
- 3) Intermittent breaks will be given during the above 4h sessions.
- 4) Classes are held in-person at Bt Timah classroom and concurrently on Zoom.
- 5) Recordings are only provided to students who missed the session.
- 6) Other than a Revision Booklet containing Mr Koh's Parachute Concept Notes, students will be provided with another set of pre-recorded Parachute Concept videos to serve as extra revision before major examinations.

RTP Programme Schedule – Smart Drilling™

(13 sessions x 2 hr = 26 hrs)

Day	Time
Thursday	7-9pm
Saturday	930-1130am
Sunday	930-1130am

- 1) Classes revert to our 2h/week schedule from July to September.
- 2) Choose 1 session to attend every week.
- 3) Classes are held in-person at Bt Timah classroom and concurrently on Zoom.
- 4) Video recordings will be provided after each session.



RTP Programme Schedule – Exam Simulation Programme™

(8 sessions x 3 hr = 24 hrs)

Session	Session	Time
Round 1 Paper 1 Exam	4 Oct (Sat)	930-1230pm
Review of Round 1 Paper 1	5 Oct (Sun)	930-1230pm
Round 1 Paper 2 Exam	11 Oct (Sat)	930-1230pm
Review of Round 1 Paper 2	12 Oct (Sun)	930-1230pm
Round 2 Paper 1 Exam	18 Oct (Sat)	930-1230pm
Review of Round 2 Paper 1	19 Oct (Sun)	930-1230pm
Round 2 Paper 1 Exam	25 Oct (Sat)	930-1230pm
Review of Round 2 Paper 2	26 Oct (Sun)	930-1230pm

- 1) Please be punctual. The examination will start on time.
- 2) Students are required to bring along their own writing materials.
- 3) Video recordings will be provided for each review session.

RTP Programme Schedule – Final Preparatory Class

(3 hrs)

Session	Session	Time
Final Preparatory Class	8 Nov (Sat)	930-1230pm

- 1) A Level Examination Dates:
Paper 1: 6 Nov (2-430pm)
Paper 2: 14 Nov (8-1030am)
- 2) Video recording will be provided.
- 3) From reviewing Paper 1 questions in the 2025 A Level Examination, we can identify possible questions to focus on for Paper 2.
- 4) We will not discuss the answers to Paper 1 as a matter of principle. We encourage all students to look forward and avoid dwelling on possible mistakes already made.